

February 21, 2008

Ms. Teresa Kay-Aba Kennedy 71 West 128th Street, Suite 3B New York, NY 10027

Re: Young PWR Brokers Program

Dear Terri:

l'd like to take this opportunity to thank and commend you for the good service you have done here at Broadway Housing Communities (BHC) in working with our youth. As you know, BHC's stated mission is to "sponsor innovative permanent housing for individuals and families in the greatest need to create caring and supportive communities of opportunity." The recent inclusion of your Young PWR Brokers Program in the Dorothy Day After School Program here certainly provided a strong contribution to that mission.

The Young PWR Brokers Program, targeted to a group girls aged 11-16, has continued to provide great benefits to this group. It is clear that they consider themselves very fortunate indeed to have had this empowering experience with you. Not only is it too rare an occurrence for our youth to think of their futures in positive, productive ways, but also to have had in the process, generous access to such an inspiring, positive resource as yourself was a very special opportunity for them and our agency as a whole.

Noting a few comments from the participants, and observations of the staff the benefits of the program include:

- The program improved self-confidence in the girls.
- Participants became more helpful and focused during the workshop, and reported increased positive behavior at school.
- The program prompted participants to think about their own body language and presentation skills particularly for the final presentations which were videotaped.
- Participants had a clearer sense of their personal goals and dreams.
- The cross-generational knowledge and experience from Terri and her mother was deemed important and very special.
- The program expanded participants' view of themselves.

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- Participants enjoyed the journaling and the dream-mapping process, as well as the breathing techniques and yoga movements.
- Participants appreciated the extras they received, such as the journals, the Pledge Books, dream-mapping boxes, relaxation CD, T-shirts, etc. It made them feel special.
- The Dream-mapping process exposed aspirations which had not been expressed. For example, we were delighted to learn of one student wanting to be a math teacher, another wanting to be a lawyer, one a teacher, another a scientist, and yet another, a doctor!

Facilitating such high expectations and aspirations in these youth is at the very heart of our work here. Again, I thank you for bringing this wonderful program of self-agency and empowerment to our program, and look forward to your working with our youth in the near future.

Sincerely,

Michael KH

Michael Lofton, Ed. M() Director Youth and Adult Education